

«EDPOWER» project

Since the begging of November, 2021, Initiatives Network Asociacion (**Lithuania**) together with partners from **Slovakia** (TENENET o.z.), **Hungary** (Nevelok Haza Egyesulet), **Italy** (Fondazione Luigi Clerici), **Poland** (Fundacja Sowelo) and **Lithuania** (Viešoji Įstaiga Valakupių Reabilitacijos Centras) has began to implement a project called «Empowering adult educators for improvement of accessibility and quality of learning opportunities for people with functional diversity» (**EDPOWER**).

By exchanging ideas, know-how, experience and good practices, the project is aims to internationally develop and pilot a **new non-formal innovative training system** for improvement and extending the offer of high-quality learning and social integration opportunities for people with various disabilities.

Achievements of the project at this stage:

- O1.1 - Collection and **research of relevant materials**: Partners conducted a country specific needs analysis in terms of qualifications of informal adult education providers working with people with disabilities and described the existing training methods according to a list of criteria.
- O1.2 – Partners performed an **analysis of collected data** and **defined the competencies** of adult educators that must be improved. A survey was used to carry out the analysis, which was given to people who work with disabled people in different areas of life. 68 people participated in the survey, including 28 Social workers, 21 Adult educators, 11 Representatives of the social enterprise and 6 psychologists, 2 healthcare assistants.
- IO1.3 – Methodological **development of the training units** (syllabus) was carried out. All partners contributed to the development of the specification of the course, including structure, length, lessons plan, main topics, key-elements.
- IO1.4 - **Development of training materials**. The course currently contains 5 training modules and 1 introduction module. The level of detail for the modules is complete enough for another trainer/teacher knowledgeable of the subject to deliver the module without needing any additional information. The full length of the course is estimated to be around **44 hours of instruction**. Once the development is finished, they will be **translated into all partners languages**. This product is intended for public use once its been reviewed and translated.
- IO2.1: Development of E-learning platform and on-line contents in English (ongoing).

Joint-Staff Training Event in Ancona, Italy

On 24-28th of October, 2022, the 3rd international ERASMUS+ project "EDPOWER" and **joint staff training** took place in Ancona, Italy.

During the joint staff training event, participants shared their **knowledge, skills, best practices** and innovations in the field of providing services to people with **functional diversity** as well as in providing trainings to staff working with this target group. Training instructors presented materials intended for **informal adult education**, the purpose of which is to contribute to the empowerment of persons with disabilities and promotion of independent living, development of digital literacy and entrepreneurship, promotion of healthy lifestyle as well as prevention of violence and neglect.

One of the goals of the meeting was to **analyze and evaluate** the prepared training materials, provide recommendations for its improvement and discuss practical aspects of its integration into the E-learning system and further applicability. The participants of the training evaluated the selected topics of the training material and deemed the prospect of its integration into the e-platform as **extremely promising**.



Participants of the «EDPOWER» joint-staff-training event in Ancona, Italy

Evaluation of the training materials

«EDPOWER» joint-staff training event in Ancona, Italy was an important step for quality **preparation of the pilot trainings** that will take place in each partner country, as the readiness of the participants to teach prepared materials, implement innovations and use IT tools in the field of non-formal adult education was assessed.

All modules were **evaluated taking into consideration the following aspects**:

- Is the content was arranged in a clear and logical way?
- Is the module curriculum instrumental in achieving the learning objectives?
- Is the amount of material presented adequate for this type of course?
- Does the learning module content adequately explain the knowledge, skills and concepts it presents?
- Is the learning module content consistent with its stated objectives?
- What are the strengths of this module?
- What are the weaknesses of this module?
- How attractive the training module is for the learners?
- Possibility of implementation: please assess the extent to which people with various disabilities will be able to benefit from it?

According to the analysis of the evaluation forms all training participants filled-in upon completing the training, the **structure and content of the modules** was evaluated as good or very good and they were deemed suitable for the purpose of further use and upload to the E-learning platform.

In addition, partners **reviewed all deadlines** and further discussed upcoming stages of the project.

Currently, the partners are continuing the work of **improving the training material** and integrating it into the **E-learning platform**, which is planned to be presented for the evaluation of the interested parties in the first quarter of the coming year.

The course currently contains **1 introduction module** and **5 training modules**, which are as follows:

Module 1: Promotion of independent living philosophy

Module 2: Abuse and Neglect

Module 3: Improvement of digital skills and media literacy

Module 4: Strengthening entrepreneurial skills

Module 5: Health education - prevention of diabetes and cardiovascular diseases

Partners



Initiatives Network Association (INA) was founded in 2007. Association has participated in numerous National and International initiatives seeking to promote independent living of people with disabilities, development of the role of personal assistants, volunteering, life-long learning and job activation aiming for human resource development and social inclusion. We aim to promote dissemination of good EU practices and lifelong learning. Through our own Training Centre we provide up-to-date adult education trainings related to provision of high quality social services: including trainings for personal assistants, palliative care providers, volunteers providing social services to elderly and disabled. Webpage: www.itinklas.lt



NEVELŐK HÁZA EGYESÜLET

Nevelők Háza Egyesület/Educators' Centre Association (ECA) is one of the leading NGOs in Baranya county (Hungary). As a center of community development activities, the organization acts as an umbrella for more than 90 communities, operates a community space in the heart of Pécs, carries out numerous projects at national and international level, provides consultation and training services for NGOs, carries out research, and hosts cultural and learning activities related to adult education, equal chances, youth work.

Webpage: www.ckh.hu; <https://www.facebook.com/ckhpecs>



Fondazione Luigi Clerici is a private non-profit organization active since 1972. Organization has 20 branches. It aims to promote training and services to support work placement, responsive to the needs of the area and the local production system. FLC aims to empower people at professional and at personal level by offering professional, cultural and social training. FLC focuses on the educational project of the person and on the development of methods and training paths through which the realization of its potential in the context of life can be improved. FLC intends to take care of the person as "a whole" by supporting them with a wide range of services, developed ad hoc to meet their needs and by helping them to realize a life- and professional project in harmony with their competences. Webpage: <https://www.clerici.lombardia.it>



Tenenet, n.o.: The mission of the organisation is to contribute to the expansion of expert knowledge and practical skills in social work through education, training, internships. It also provides social services related to socio-legal protection of Children and to families in risk, and specific services to minors who are in difficulties (disabled youngsters, sexual abused, drug addicted, bullying at schools etc.). Activities of the organisation are focused on community support, employment services for persons with disabilities, supported employment and social economy, development of educational programs, developing and publishing educational and methodological materials. Tenenet provides an Ambulance of clinical psychology and psychotherapy.



The Sowelo Foundation started its' journey in June 2017 as an informal group of Specialist who are operating in the area of social projects. Main field of interest of the foundation was and still is social and professional activation of persons with disabilities. Also there is a social enterprise employing workers with disabilities. The group was registered as The Sowelo Foundation in September of 2018. Our key values include independence, equality and promotion of full participation in social life of people with disabilities. The Foundation staff co-created and implemented projects aimed at developing assistance services for the residents (with disabilities) of Poznań. At least 200 people benefit from this work. Moreover, the organization regularly holds training and supervision sessions for personal assistants working with people with disabilities.



Public Institution Valakupiai Rehabilitation Centre has a mission to seek for a better quality of life, health and social participation of each person by providing complex, person-centred and community-oriented services. Over 100 VRC staff members provide social, vocational and medical services, social day care and driving school services for people with severe and moderate disabilities in Lithuania. Every year more than 700 service users benefit from the services provided in two Vilnius and Kaunas locations. Webpage: www.reabilitacija.lt | www.facebook.com/reabilitacija.lt/

